



WELCOME

Congratulations! You have chosen to make your community a safer place for children. We hope you have had time to complete the web search and study the background documents supplied at the: Journeys From Home Montana website.

<http://journeysfromhomemontana.com/moodle/>

During the next twelve hours you will learn about the behaviors and characteristics of children that can lead to injury and death. You will experience how to influence and change those behaviors, through small group games, partner activities, and individualized instruction. This Elementary Traffic Education program provides children an opportunity to become predictable, competent and confident in traffic.

This program accentuates the positive. Instead of dwelling on rules, it focuses on decision making and skill attainment. It supports what children like to do best; move about, go places, and see new things. Children seek to be independent, and view walking or bicycling as a realistic means of transportation. To do this well they need education and training. As a result your effort and this training children will have the opportunity to begin making healthy lifestyle choices relating to transportation.

OUR EXPECTATIONS

You will have the opportunity to walk, run, play, work, listen, respond, react, and ride a bicycle to the best of your ability. It is our full intent to create the least restrictive environment for learning. Participate as best you can.

Come dressed for activity. During a number of lessons will experience how small children learn. (child thinking, not adult thinking.)

YOUR EXPECTATIONS

Please record on note paper questions and ideas as they come to you. Drop the paper into the question & idea box. Feel free to leave the session to meet biological needs. Grab a chair if you prefer it to the floor.

You will leave this workshop with specific skills, materials and techniques to begin or enhance a comprehensive community plan. Your materials will include information on Pedestrian and Bicycle Injury, Education, Engineering, Enforcement and Encouragement.

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